

TITLE V, PART A—INNOVATIVE PROGRAM COMPONENTS

PUBLIC/NONPUBLIC

Prime Applicant District _____

LE _____

The purpose of Title V, Part A is to support innovative programs that will enhance local systemic reform and school improvement consistent with statewide reform efforts that are based upon scientifically based research.

NEW ALLOCATION PROCEDURES

The Title V, Part A allocation for the district is the total district funding for both the public and nonpublic school students participating in Title V, Part A.

EQUITABLE PARTICIPATION BY NONPUBLIC STUDENTS: The LEA must consult with the officials of interested nonpublic schools to determine the services desired under one or more Local Innovative Programs (LIP). The LEA must provide those services on an equitable basis to those students whether or not the services desired are the same services provided to the public school students. **The expenditures for nonpublic students shall be equal to Title V, Part A expenditures for public school students.** If any district program funded by Title V, Part A includes nonpublic students, those students **must be assured equitable participation in the purposes and benefits of that program.**

EXAMPLE 1: NONPUBLIC STUDENTS PARTICIPATE IN DISTRICT'S TITLE V PROGRAM:

The district uses Title V funds under LIP No. 16 for a program of community-based experiential learning in science. If, after consultation with the nonpublic school official, the district includes nonpublic students in this project, the district must spend any amount of its total allocation necessary to ensure that these nonpublic students participate equitably in the purposes and benefits of the program.

IN THIS EXAMPLE, THE DISTRICT WOULD INDICATE THE PERCENT OF THE ALLOCATION TO BE USED FOR LIP NO. 5 IN BOTH THE PUBLIC AND NONPUBLIC COLUMNS ON PAGE 18.

EXAMPLE 2: NONPUBLIC STUDENTS' NEEDS ARE DIFFERENT FROM DISTRICT'S TITLE V PROGRAM:

The district uses all its Title V funds in LIP No. 2 for technology, but, after consultation with the nonpublic school official, the needs of the nonpublic school students are different and different services are provided for those nonpublic school students (either under LIP No. 2, or under another LIP). District expenditures for those services must be equal to the amount per pupil for public school students. The amount per pupil is determined by dividing current district enrollment (both public and nonpublic) into the total allocation amount.

IN THIS EXAMPLE, THE DISTRICT WOULD INDICATE THE APPROPRIATE DISTRIBUTION AMONG LIPs IN THE NONPUBLIC COLUMN ON PAGE 18.

On page 19, record the total percentage for each LIP (must equal 100 percent) and record the amounts to be expended for public and nonpublic programs (must equal 100 percent of the district allocation).

Please list all nonpublic schools (including home schools) that will participate in Title V during the 2002-2003 school year.

Name of Nonpublic School

TITLE V, Part A:

Prime Applicant District _____ LE _____

INSTRUCTIONS FOR COMPLETING PAGES 18 and 19: Indicate the percentage distribution among the Local Innovative Programs (LIPs) which will be supported by the district's public and nonpublic Title V, Part A funds. In the nonpublic column, combine all nonpublic information for each LIP. The total for each LIP column will be 100 percent.

Indicate the number of planned student participants and, where applicable, the number of staff to be trained only if Title V, Part A funds are used.

See page 17 for public/nonpublic directions.

PUBLIC			NONPUBLIC			LOCAL INNOVATIVE PROGRAM (LIP)
Percent of Alloc. (LIP)	Planned Student Particip. (#)	Planned Staff Training (#)	Percent of Alloc. (LIP)	Planned Student Particip. (#)	Planned Staff Training (#)	
____%	_____	_____	____%	_____	_____	LIP No. 1: Programs to recruit, train, and hire highly qualified teachers to reduce class size, especially in the early grades, and professional development activities carried out in accordance with Title II, that give teachers, principals and administrators the knowledge and skills to provide students with the opportunity to meet challenging state or local academic content standards and student academic achievement standards.
____%	_____	_____	____%	_____	_____	LIP No. 2: Technology activities related to the implementation of school-based reform efforts, including professional development to assist teachers and other school personnel (including school library media personnel) regarding how to use technology effectively in the classrooms and the school library media centers involved
____%	_____	_____	____%	_____	_____	LIP No. 3: Programs for the development or acquisition and use of instructional and educational materials, including library services and materials (including media materials), academic assessments, reference materials, computer software and hardware for instructional use, and other curricular materials that are part of an overall education reform program.
____%	_____	_____	____%	_____	_____	LIP No. 4: Promising education reform projects, including magnet schools.
____%	_____	_____	____%	_____	_____	LIP No. 5: Programs to improve the academic achievement of educationally disadvantaged elementary school and secondary school students, including activities to prevent students from dropping out of school.
____%	_____	_____	____%	_____	_____	LIP No. 6: Programs to improve the literacy skills of adults, especially the parents of children served by the local educational agency, including adult education and family literacy programs.
____%	_____	_____	____%	_____	_____	LIP No. 7: Programs to provide for the educational needs of gifted and talented children.
____%	_____	_____	____%	_____	_____	LIP No. 8: School improvement programs or activities under Sections 1116 and 1117 of Title I: school improvement programs or activities for a Title I school or district that has been identified for improvement (1116) OR activities involved with the system of school support teams and distinguished educators/distinguished schools for schoolwide programs (authorized under 1114 of Title I) and schools/districts in need of improvement (under 1117 of Title I); and
____%	_____	_____				SCHOOLWIDE: Percentage of district funds used to implement approved Schoolwide Programs as authorized in Section 1114 of ESEA Title I. (Allowable only to districts with one or more schools with a schoolwide plan on file at OPI or a plan that will be submitted by September 30.)
____%	_____	_____	____%	_____	_____	LIP No. 9: Community service programs that use qualified school personnel to train and mobilize young people to measurably strengthen their communities through nonviolence, responsibility, compassion, respect, and moral courage.
____%	_____	_____	____%	_____	_____	LIP No. 10: Activities to promote consumer, economic, and personal finance education, such as disseminating information on and encouraging use of the best practices for teaching the basic principles of economics and promoting the concept of achieving financial literacy through the teaching of personal financial management skills (including the basic principles involved with earning, spending, saving, and investing).

TITLE V, Part A:

Prime Applicant District _____ LE _____

PUBLIC			NONPUBLIC			LOCAL INNOVATIVE PROGRAM (LIP) (continued)
Percent of Alloc. (LIP)	Planned Student Particip. (#)	Planned Staff Training (#)	Percent of Alloc. (LIP)	Planned Student Particip. (#)	Planned Staff Training (#)	
____%	_____	_____	____%	_____	_____	LIP No. 11: Activities to promote, implement, or expand public school choice.
____%	_____	_____	____%	_____	_____	LIP No. 12: Programs to hire and support school nurses.
____%	_____	_____	____%	_____	_____	LIP No. 13: Expansion and improvement of school-based mental health services, including early identification of drug use and violence, assessment, and direct individual or group counseling services provided to students, parents, and school personnel by qualified school-based mental health services personnel.
____%	_____	_____	____%	_____	_____	LIP No. 14: Alternative educational programs for those students who have been expelled or suspended from their regular educational setting, including programs to assist students to reenter the regular education setting upon return from treatment or alternative educational programs.
____%	_____	_____	____%	_____	_____	LIP No. 15: Programs to establish or enhance prekindergarten programs for children.
____%	_____	_____	____%	_____	_____	LIP No. 16: Academic intervention programs that are operated jointly with community-based organizations and that support academic enrichment, and counseling programs conducted during the school day (including during extended school day or extended school year programs), for students most at risk of not meeting challenging state academic achievement standards or not completing secondary school.
____%	_____	_____	____%	_____	_____	LIP No. 17: Programs for cardiopulmonary resuscitation (CPR) training in schools.
____%	_____	_____	____%	_____	_____	LIP No. 18: Programs to establish smaller learning communities.
____%	_____	_____	____%	_____	_____	LIP No. 19: Activities that encourage and expand improvements throughout the area served by the local educational agency that are designed to advance student academic achievement.
____%	_____	_____	____%	_____	_____	LIP No. 20: Initiatives to generate, maintain, and strengthen parental and community involvement.
____%	_____	_____	____%	_____	_____	LIP No. 21: Programs and activities that expand learning opportunities through best-practice models designed to improve classroom learning and teaching.
____%	_____	_____	____%	_____	_____	LIP No. 22: Programs to provide same-gender schools and classrooms (consistent with applicable law).
____%	_____	_____	____%	_____	_____	LIP No. 23 Service learning activities.
____%	_____	_____	____%	_____	_____	LIP No. 24: School safety programs.
____%	_____	_____	____%	_____	_____	LIP No. 25: Programs that employ research-based cognitive and perceptual development approaches and rely on a diagnostic-prescriptive model to improve students' learning of academic content at the preschool, elementary and secondary levels.
____%	_____	_____	____%	_____	_____	ADMINISTRATION OF TITLE V, PART A PROGRAMS: a reasonable amount (not to exceed 3 percent) for administering Title V, Part A program activities, such as planning, development, evaluation, and services to nonpublic schools.
100% Total			100% Total			

Indicate the amount of your total allocation to be used for public programs and the amount to be used for nonpublic programs. The total of these two figures must equal your total Title V allocation.

 \$ _____ + \$ _____ = \$ _____
 Public Nonpublic (Total Allocation)

 \$ _____
 Amount Per Pupil

**USE ONLY FOR
NONPUBLIC INFORMATION**
TITLE V, PART A—INNOVATIVE PROGRAM COMPONENTS



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Office of Public Instruction
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Helena, Montana 59620-2501

ESEA Title V, Part A—Annual Budget 2002-2003

CONTINGENT UPON AVAILABILITY OF FEDERAL FUNDS

The budget period is July 1-September 30 (15 months). Amendments to this budget must be submitted to the OPI no later than September 1, 2003.

The maximum allowable carryover for districts or consortia of districts is 25 percent of the previous year's allocation. The 25 percent carryover limitation will be applied as of September 30. Requests to carryover funds in excess of the 25 percent limit must be made in writing by June 1. Contact the OPI specialist assigned to this project for directions.

Prime Applicant District: _____

Legal Entity: ____ _

Budget Items	Proposed Budget	Approved Budget 1	Approved Budget 2	Approved Budget 3
1. Salaries and Benefits Objects 1xx, 2xx				
2. Operating Expenses Objects 3xx, 4xx, 5xx, 6xx, 8xx				
3. SUB-TOTAL DIRECT COSTS				
4. Indirect Costs @ ____% (See back for directions.)				
5. Equipment (\$5,000 or more per unit) Attach Details and Justification Object 7xx				
6. TOTAL BUDGET				
7. OPI Use Only: Approved By/Date				
Project No. <input type="text"/>				

OPI USE ONLY (at time of fiscal closeout of previous year's project)

☐ The final determination of fiscal year 2002 Title VI Innovative Education Program Strategies carryover funds has been completed. The final amount of _____ has been amended into this budget. The most recent approved amount is the total available for this project year as of this date.

Signed _____ Date _____

For assistance, contact Patricia Johnson at (406) 444-2736, or Jurenne Fuchs at (406) 444-2560.

Example Indirect Cost Calculation

To calculate Indirect Costs on Line 4: If approved rate is 4.32% and total grant award is \$40,000 and equipment cost on Line 5 is \$5,500:

$$\frac{\text{Indirect Cost Rate}}{(1.00 + \text{Indirect Cost Rate})} \times \text{Total Award less Equipment (Line 5) } (\$40,000 - \$5,500) = \text{Line 4}$$

$$\frac{.0432}{1.0432} \times \$34,500 = \$1,428.68 \text{ (Line 4)}$$

To check, multiply the approved rate times Line 3.